

Faculty of Urban Science, Department of Urban Science	
Diploma Policy	<p>The Department of Urban Science confers the Bachelor of Urban Science to a student who has acquired the qualities and abilities listed below in accordance with our founding spirit and the Department's objective in developing human resources :Our mission is to cultivate human resources who have a comprehensive knowledge of and balanced perspective on urban settings from the stand point of Service–Science and can analyze and solve a wide variety of problems concerning community development and organizational management.</p> <p>(1) A broad educational background and language abilities, the ability to tackle various social problems from the standpoints of humankind, culture, society, nature, the environment, information, health, and other concepts, and the ability to make unbiased judgments based on a board perspective.</p> <p>(2) The knowledge and abilities to analyze a variety of issues relating to community development and organizational management from the perspective of Service–Science and conduct analysis (gathering, organizing, and analyzing information), planning (drafting and designing plans), and presentations (presenting results) for creating pertinent solutions.</p> <p>(3) The ability to continue to actively acquire general knowledge on urban science, cultivate a balanced perspective, share acquired knowledge, and grow in cooperation with others.</p>
Curriculum Policy	<p>The Department of Urban Science designs and implements its curriculum, comprising Liberal Arts Education, Specialized Basic Subjects, and Specialized Subjects, to accomplish its departmental educational goals and nurture students with the qualities and abilities stated in the diploma policy. Students are required to earn a certain number of credits in each group of subjects and pursue wide–ranging studies in order to develop deep knowledge and understanding that transcend the traditional boundaries of urban science.</p> <p>(1) Liberal Arts Education comprises the seven subject groups of Humankind and Culture Subjects, Humankind and Society Subjects, Nature and the Environment Subjects, Verbal Communication Subjects, Information Technology Subjects, Health and Sports Science Subjects, and Liberal Arts Seminars. By giving students opportunities to study a wide variety of subjects, the curriculum allows students to encounter diverse values, cultivate a balanced perspective, and nurture the ability to correctly understand and describe the world we live in.</p> <p>(2) Specialized Education, which comprises Specialized Basic Subjects and Specialized Subjects, offers subjects in a systematic, sequential fashion. In Specialized Basic Subjects, students study urban science and information and mathematical science–related topics and acquire the basic knowledge and skills necessary for studying specialized subjects. Specialized Subjects also include the subject groups of Economics and Business, Public Finance and Administration, Regional Planning, Development and Environment, Information and Mathematical Science, and Interdisciplinary Subjects, home to Seminars and other components. By giving students opportunities to study these subjects in a systematic fashion, the curriculum not only enables students to acquire the knowledge and skills to conduct analysis, planning, and presentations but also use those assets to analyze and solve a variety of problems relating to community development and organizational management.</p> <p>(3) One of the distinctive features of the Department of Urban Science curriculum is its selection of small–group seminars, which all students are required to take for two years (years 3 and 4). Active learning not only nurtures an active, self–sustaining spirit of inquiry in students but also serves to underscore the importance of exchanging opinions with others and striving for mutual understanding.</p> <p>(4) The Department of Urban Science enforces strict credit and grading policies and has class instructors (for first– and second–year students) and seminar instructors (for third– and fourth–year students) provide students with individual guidance based on learning behavior surveys, GPA, and earned credits in order to help students study according to individual progress and future goals. In addition, the Department holds seminar presentations and uses forums to recognize exceptional graduation theses to allow students to foster their scholastic independence and enhance their presentation abilities.</p>
Admission Policy	<p>The Department of Urban Science admits applicants who understand the Department's educational philosophy, grasp the Department's educational goals, and have acquired the following abilities and attitudes through prior education such as high school education.</p> <p>(1) Basic academic abilities, gained through prior education (through high school).</p> <p>(2) The willingness to help create a better environment for human activity with the knowledge and skills learned in the Department.</p> <p>(3) The willingness to be aware of certain social issues occurring in one's immediate environment not only while enrolled, but also after graduating, and the ambition to continue tackling solutions tenaciously from a logical perspective.</p>