

	Graduate School of Pharmacy (Doctoral Course)
Diploma Policy	<p>The Graduate School of Pharmacy bases its diploma policy on helping students acquire the three abilities outlined below. These abilities represent the Graduate School's objective of educating people with the requisite abilities, qualities, and attitudes who are able to thrive in society as independent researchers.</p> <p>The Doctoral Course in the Graduate School of Pharmacy confers a doctoral degree (in pharmaceutical science) to a student who has, as a general rule, been enrolled in the Doctoral Course for at least 4 years, earned the required minimum number of credits for completion of the Doctoral Course (30), passed the prescribed review of a doctoral dissertation, and developed the following abilities.</p> <ol style="list-style-type: none"> (1) The ability to play a leading role in developing and expanding new roles for pharmacists using one's advanced expertise, techniques, and leadership skills as a pharmacist. (2) The ability to contribute to the development of medical care by conducting original, creative clinical research. (3) The ability to contribute to the enhancement of expertise in pharmaceutical science as an academic discipline, thereby contributing to the improvement of human health.
Curriculum Policy	<p>The six-year educational curriculum (undergraduate course) of the Faculty of Pharmacy aims to educate people with a solid grounding in pharmacy theory and techniques, and with a strong sense of humanity and ethics, who can contribute to the improvement of public health and welfare in a wide variety of social fields (in other words, pharmacists to serve in generalist capacities).</p> <p>The Graduate School of Pharmacy must work to foster in students an advanced level of expertise and research capabilities, a strong sense of ethics, the capability to forge new roles for pharmacists, and the ability to effectively convey information. By fostering such qualities in students, the Graduate School of Pharmacy can achieve its educational and research-related goals, fulfill its objective in developing human resources, and cultivate specialists in pharmacy with strong capacities for original, creative research, advanced expertise, technical skills, and leadership abilities. The curriculum policy thus focuses on the five elements below.</p> <ol style="list-style-type: none"> (1) Cultivating in students a forward-looking spirit with the ability to develop new fields of research and vocational functions for pharmacists. (2) Cultivating the ability to advance clinical research rooted in real-world medical practice, driven by a strong sense of responsibility, and underpinned by sound ethics. (3) Cultivating the scientific insight to grasp the core of a problem and solve it accordingly. (4) Cultivating the ability to plan and implement original research using advanced, specialized knowledge and refined skills. (5) Cultivating the ability to evaluate research results objectively and to communicate the findings for the benefit of human health.
Admission Policy	<p>The Doctoral Course in the Graduate School of Pharmacy aims to educate people who can contribute to the development of clinical pharmacy. It achieves this aim through education and research in accordance with the School's objectives related to developing human resources, its diploma policy, and its curriculum policy. Enrollees must have a thorough understanding of the School's objectives, and should engage in their studies and research with sincerity and determination.</p> <p>The Graduate School thus selects enrollees in accordance with the admission policy below, choosing students who demonstrate the following abilities.</p> <ol style="list-style-type: none"> (1) The ability to consider and research pharmaceutical science from a broad perspective as it relates to the maintenance and improvement of people's health. (2) The ability to logically tackle problems through original, creative approaches. (3) The ability to enhance one's abilities to identify and solve problems from a scientific perspective. (4) The ability to advance one's expertise in a specific field, maintaining a strong sense of ethics and humanity as a medical professional. (5) The ability to contribute to forging new roles for pharmacists, using one's knowledge and clinical skills as a pharmacist. <p>Prospective students should have the 5 abilities listed above.</p>